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Group 1: AI, Assessment, and the Educator; A Student Centred-Perspective

Part I: Setting Context

What class would you like to develop these materials for?	
What is your audience for this class (novice first/second year students; expert third/fourth year students; graduate student; staff/faculty)?	
What is your class size?	
How does your course fit into a larger curricular context? (i.e., What are the course pre-requisites, if any? What are the course co-requisites, if any? What are the downstream course(s), if any?)	
Do you have any special considerations about your course that need to be accounted for?	

Some helpful resources:

    i)   UBC CTLT Generative AI resources: https://ai.ctlt.ubc.ca/
    ii)   Privacy Impact Assessment: https://ai.ctlt.ubc.ca/privacy-impact-assessments-for-generativeai-instructional-use-at-ubc/
    iii)   Suggested syllabus language: https://academicintegrity.ubc.ca/generative-ai-syllabus/

Part II: Goal Setting

What are your goals for this activity?	
What are some learning outcomes you would like to set for your students?	

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Part III: Resource Inventory

What kind of activity (or activities) would you like to develop? (reading/lecture material; homework or exam questions; active learning class activity; laboratory activity; at-home assignment; other)	
What resources and support do you **need** for this development?	
What resources and support do you **have** for this development?	
What are the deficiencies (if any)?	

Part IV: Brainstorming

Based on your answers above, use this space to brainstorm your activity. Use the guiding questions below.

   i)   **What** will your students be doing?
   ii)   **How** will students complete/submit this activity?
   iii)   **How** will students be assessed?

Some helpful resources:

   i)   UBC CTLT Resource Main Page: https://ctlt.ubc.ca/resources/
   ii)   UBC CTLT Learning Resources: https://ctlt.ubc.ca/resources/learning/learning-resources/
   iii)   UBC CTLT "How can I use GenAI in my course?": https://ai.ctlt.ubc.ca/how-can-i-use-genai-in-my-course/

Working Space: